

# **THE ROLE OF FINANCIAL BUDGETING PRACTICES TO THE ACADEMIC SUCCESS OF BSBA FM STUDENTS**

## **Statement of the Problem**

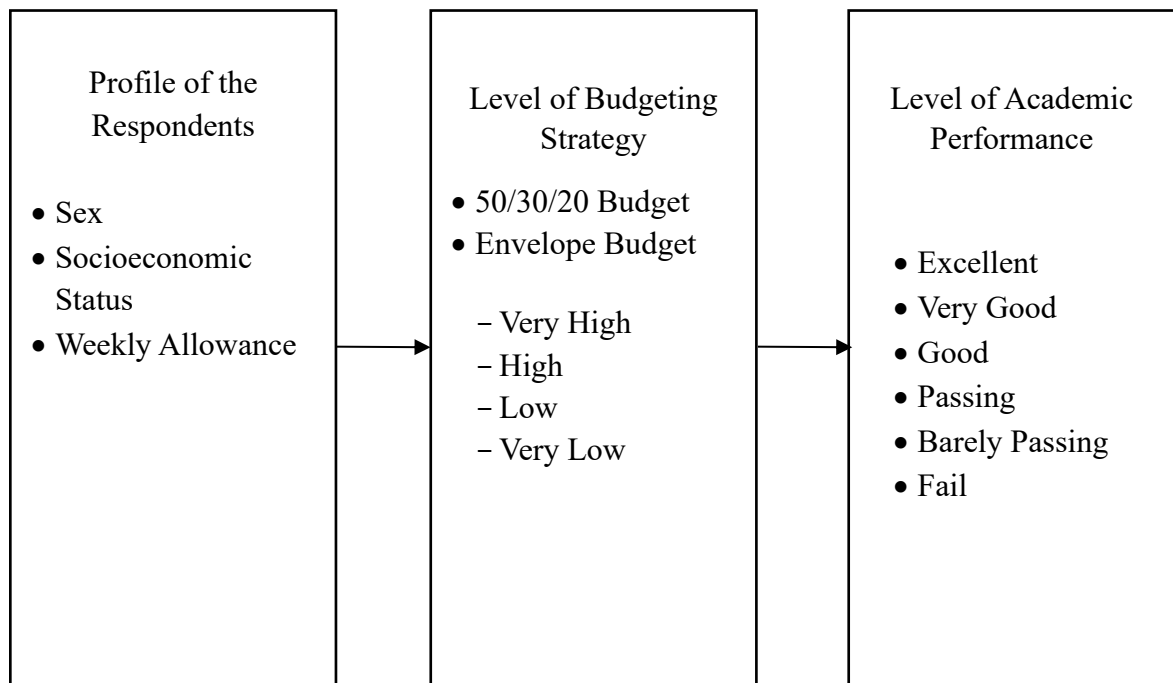
This study aims to assess the budgeting strategies of BSBA FM students and its relation to their profile. It seeks to understand how well students apply these strategies and their impact on their academic success.

Specifically, this study aims to answer the following questions:

1. What is the profile of the respondents in terms of:
  - a. Sex
  - b. Socioeconomic Status
  - c. Weekly Allowance
2. What is the level of budgeting strategy of the BSBA FM students as a whole and in terms of:
  - a. 50/30/20 Budget
  - b. Envelope Budget
3. What is the level of academic performance of the BSBA FM students?
4. Is there a significant difference on the budgeting strategy of the BSBA FM students when grouped according to profile?
5. Is there a significant relationship between the budgeting strategy and the level of academic performance of the BSBA FM students?

## Schematic Diagram

Figure 1: Schematic Diagram Framework of the Study



## QUESTIONNAIRE

### Part I. Respondent's Profile:

Name: \_\_\_\_\_

Sex: ( ) male ( ) Female

Socioeconomic Status:

- ☐ Poor (less than ₱12,082.00)
- ☐ Low-income Class (₱12,082 to ₱24,164)
- ☐ Lower middle-income Class (₱24,164 to ₱48,328)
- ☐ Middle-income Class (₱48,328 to ₱84,574)
- ☐ Upper Middle-income Class (₱84,574 to ₱144,984)
- ☐ Upper-income Class (₱144,984 to ₱241,640)

Weekly Allowance:

- ☐ ₱300.00 - ₱600.00
- ☐ ₱700.00 - ₱1,000.00
- ☐ ₱1,100.00 - ₱1,400.00
- ☐ ₱1,500.00 - ₱1,800.00
- ☐ ₱1,900.00 - ₱2,200.00
- ☐ ₱2,300.00 - ₱2,600.00

### Part II. Budgeting Strategy

Instruction: Please read the statement in each section carefully and select the option that best represent your answer.

- 4 – Strongly Agree**
- 3 – Agree**
- 2 – Disagree**
- 1 – Strongly Disagree**

Please ensure that you provide one answer per row.

<b>50 / 30 / 20 BUDGET</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1) I know how to estimate my expenses monthly.				
2) I know how to distinguish my needs and wants.				
3) I know when it is time to stop spending money on something that I've decided I need or want.				
4) I feel capable of putting 50% for my necessities, 30% for other things and 20% for savings.				
5) I know how much money is needed for emergencies and unexpected expenses; this would include things like school fees, medical bills, fare, groceries, and rent				

6) I could calculate the total amount of money I need to spend on my project.				
7) I know how much money to spend on non-essential items.				
8) I know how much money I have to spend for a month.				
9) I feel control in my financial situation by 50-30-20 budgeting.				
3.01				
10) I spend less than my allowance.				
<b>ENVELOPE BUDGET</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1) I know how much I fixed cost (food, allowance, transportation) total each month.				
2) I set aside money each month for savings or investments because it is important.				
3) I am more comfortable putting my money in an envelope for easy identification.				
4) I understand the purpose of using envelope strategy.				
5) I know how much money I set aside or out into the envelope.				
6) I track easily my expenses through envelope budget.				
7) I am more comfortable to set aside my budget by cash stuffing.				
8) I can make more savings by setting aside my expenses.				
9) I am able to avoid overspending my money for wants through envelope budgeting.				
10) I am able to prioritize my needs by dividing the monthly expenses through envelope budgeting.				

Reference:

Peralta, R. R., Licayan, J. B. G., Oandasan, M. N. C., Santos, G. D., Tan, R. P., & Tarayao, G. T. Budgeting Strategies of Financial Management Students: A Basis For Investment Decision.

# AWARENESS ON INFORMATION AND COMPUTER SECURITY OF BSBA FM STUDENTS

## **Statement of the Problem**

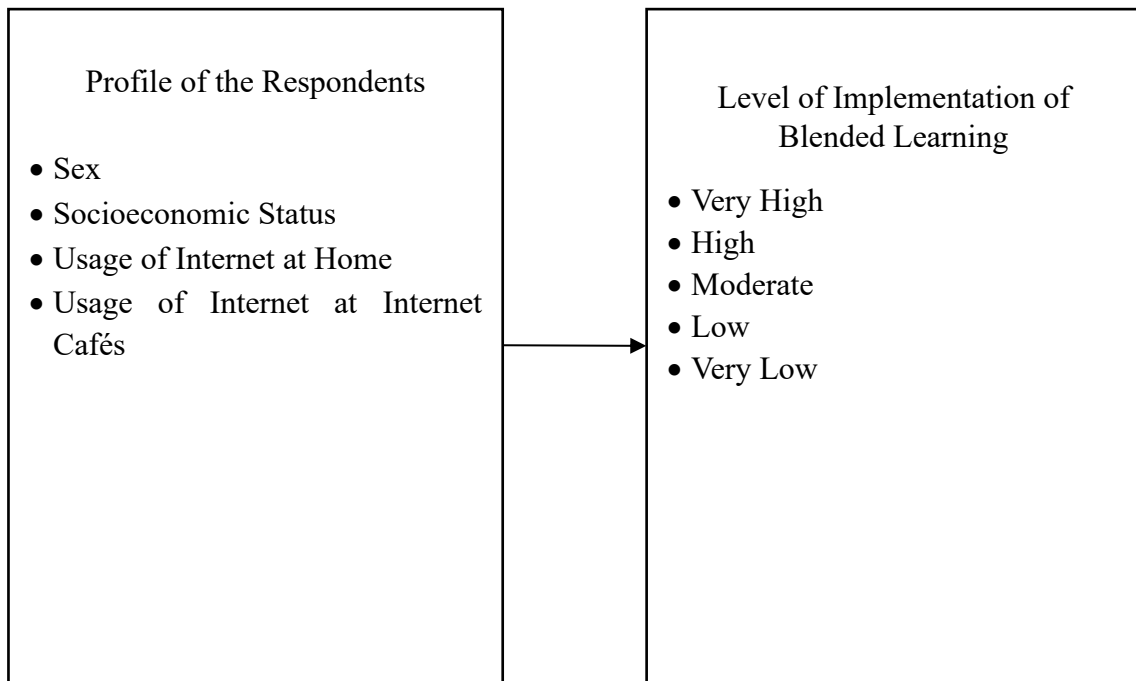
This study aims to determine the level of awareness on information and computer security and its relationship with the profile of the BSBA FM students at La Carlota City College.

Specifically, this study aims to answer the following questions :

1. What is the profile of the respondents in terms of:
  - a. Sex
  - b. Socioeconomic Status
  - c. Usage of internet at home
  - d. Usage of internet at internet cafés
2. What is the level of awareness on information and computer security of the BSBA FM students?
3. Is there a significant difference between the level of awareness on information and computer security of the BSBA FM students when grouped according to:
  - a. Usage of internet at home
  - b. Usage of internet at internet cafés
4. Is there a significant relationship between level of awareness on information and computer security of the BSBA FM students and their profile?

## Schematic Diagram

Figure 1: Schematic Diagram Framework of the Study



## QUESTIONNAIRE

### Part I. Respondent's Profile:

Name: \_\_\_\_\_

Sex: ( ) male ( ) Female

Socioeconomic Status:

- ☐ Poor (less than ₱12,082.00)
- ☐ Low-income Class (₱12,082 to ₱24,164)
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- ☐ Middle-income Class (₱48,328 to ₱84,574)
- ☐ Upper Middle-income Class (₱84,574 to ₱144,984)
- ☐ Upper-income Class (₱144,984 to ₱241,640)

How do you use your internet at home? (You may answer more than 1 option)

- ☐ Play
- ☐ Listen to music
- ☐ Chat
- ☐ Study

How do you use your internet at internet cafés? (You may answer more than 1 option)

- ☐ Play
- ☐ Listen to music
- ☐ Chat
- ☐ Study

## **PART II: LEVEL OF AWARENESS ON INFORMATION AND COMPUTER SECURITY**

Instruction:

Please read the statement in each section carefully and select the option that best represent your answer.

**5 – Totally Agree**

**4 – Agree**

**3 – Neither Agree nor Disagree**

**2 – Disagree**

**1 – Strongly Disagree**

<b>INFORMATION AND COMPUTER SECURITY</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1) I use the same password in all process that password is necessary.					
2) I know that my internet chats can be observed by other people.					
3) I do virus control when I will download folder or e-mail attachments.					
4) If there is an important document for school, I save it more than one.					
5) I or my parents control whether information in my computer is safe or not.					
6) I use Firewall or Filter Software.					
7) My friends use internet for only playing and chatting.					
8) I believe internet is a safe field and my computer and information do not harm from it.					
9) I know to interrupt to others information in internet is crime.					
10) My school use programs that keep off from non-suitable web sites.					
11) I can understand whether a web site is trustful and give true information.					
12) I have some concerns about someone can take my information when I am online.					



13) When I am online, I am disturbed by people that I do not know.					
14) Unsuitable materials are sent to me when I am online.					
15) I have sufficient information about information security.					
16) I use internet for downloading music, program etc. from folder sharing sites.					
17) I use chat rooms.					
18) I hesitate whether to believe or not to people that I chat and their sayings.					
19) I delete or buy a program when free using time has finished.					
20) When free using time has finished, I do something and go on to use it.					
21) To download free music, video or programs that are not allowed is not bad.					
22) You do not get in to trouble because of making changes in someone's web sites, since it is not real.					
23) The important thing in internet is fun. It is not important that whether the web sites I surfed are safe or not.					
24) I buy something from internet.					
25) I bought something from internet with no permission of my parents.					
26) I chat with people that I do not meet.					
27) I use internet to mock people because I know it is not clear who said.					

Reference:

Tekerek, M., & Tekerek, A. (2013). A Research on Students' Information Security Awareness. *Online Submission*, 2(3), 61-70.